

Show Me Missouri Part B At-a-Glance

Special Education Division Contacts

- Special Education Services: Debby Parsons, Coordinator, 573/751-2965
- Compliance: Pam Williams, Director, 573/751-4909
- Data Coordination: Mary Corey, Director, 573/751-8165
- Effective Practices: Paula Goff, Director, 573/751-0185
- Funds Management: Joyce Jackman, Director, 573/751-4385

- 1. Describe the organizational structure of the State education agency and the number of staff devoted to Part B. Include the structure for preschool/619 if not part of the SEA organization. (Please include an organizational chart if available).**

See the State Structure section in the Appendix for additional information. All sections of the Division are organized by function and are responsible for Part C, ECSE and Part B.

In addition to the director of each section, the following professional staff are assigned:

- Compliance: One Assistant Director and eight Supervisors
 - Data Coordination: Two Supervisors
 - Effective Practices: Seven Supervisors
 - Funds Management: One Assistant Director and two Supervisors
- 2. Describe any current issues that impact on the State's ability to achieve better outcomes for children and families (i.e., politics of the state, personnel shortages, related services, geography, etc.).**

Missouri Performance goals for students with disabilities align with the performance standards for all students. Our Compliance monitoring is done in conjunction with the Missouri School Improvement Program (MSIP) reviews. The compliance reports include both process standards and performance standards. Special Education improvement plans will be incorporated in the districts' Comprehensive School Improvement Plans (CSIP).

The state's SIG grant and CSPD activities are also tied to the Performance goals.

- 3. Describe the preschool special education service delivery system and any state specific unique features or problems with preschool special education.**

Preschool services are delivered by the LEAs and are part of the Part B delivery system. Missouri does not have mandatory preschool services for non-disabled children. ECSE services are 100 percent funded by state and federal funds due to the state's Hancock amendment. A new child data system has been established for Part C and has been implemented in Phase 1. An individual child data system does not exist for school age programs, however aggregate information gathered by the state is showing that children leaving Part C as Part B eligible are enrolling in ECSE programs. Part C eligibility criteria is more restrictive than the Part B criteria.

4. Date the State was last monitored by OSEP. List findings and any important issues.

April 1997 visit. Report date of January 1998.

Commendations:

- Missouri Innovations in Special Education
- Professional Development Opportunities
- Show Me How: Technical Assistance Bulletin
- Sharing Effective Practices
- Parents as Teachers Program

Compliance:

- FAPE – Special Education and Related Services
 - Psychological Counseling as a related service
 - Assistive Technology and Medical Evaluation as a related service
- FAPE - Access to Vocation Program Options
- FAPE - Initial evaluations
- LRE – Removal from the regular education environment
- LRE – Placement determined at least annually
- LRE – Participation with nondisabled student for non-academic and extracurricular activities
- LRE – Content of prior written notice
- Transition – Meeting notice and participants
- Transition – Transition statements on IEP do not include outcome-oriented activities

5. List any current OSEP enforcement activities (i.e., special conditions, compliance agreement, corrective action).

Assurances on file with OSEP in response to the June 28, 2002, letter regarding the Part B application.

6. List the interagency agreements the State has under Part B of IDEA, include those for preschool (i.e., Head Start agreements at state and local level).

See data reported in GS.2.1

7. What is the State's percentage of funds for administrative costs/direct services from last "Use of Funds" submission?

- Administrative activities Part B - 0.50%
- Other State-level activities – Direct and support services, including TA and personnel development and training - 10.34%
- Administrative costs of monitoring and complaint investigation - 0.60%

8. a. Number of local education agencies in the State – 524
- b. Number of Intermediate Education Units (IEUs) in the State – 0
- c. Number of State-operated/State-supported schools (i.e., Schools for Deaf/Blind, etc.)
 - o 1 Missouri School for the Blind
 - o 1 Missouri School for the Deaf
 - o 36 State Schools for the Severely Handicapped
- d. Number of charter schools in the State
 - o 8 in the Kansas City School District
 - o 7 in the St. Louis City School District

9. Report in Table 1 the total number of children served

Table 1

Child Count	Age 3-5	Age 6-21	Part B Total
Dec. 1, 1997	9,530	119,545	129,075
Dec. 1, 1998	9,698	121,867	131,565
Dec. 1, 1999	10,683	124,267	134,950
Dec. 1, 2000	11,307	126,074	137,381

10. Report in Table 2 the percentage of children ages 3 to 5 served by race/ethnicity.

Table 2

Percentage of Part B Children Age 3 – 5 Served by Race/Ethnicity Based on Estimated Census Population					
Year (s)	American Indian or Alaska Native	Asian or Pacific Islander	Black	Hispanic	White
Dec. 1, 1998	2.66	1.41	4.01	2.24	4.53
Dec. 1, 1999	1.98	2.02	4.21	4.12	5.02
Dec. 1, 2000	1.94	2.50	4.69	1.91	5.29

11. Report in Table 3 the percentage of children ages 6 to 21 served by race/ethnicity.

Table 3

Percentage of Part B Children Age 6 – 21 Served by Race/Ethnicity Based on Estimated Census Population					
Year (s)	American Indian or Alaska Native	Asian or Pacific Islander	Black	Hispanic	White
Dec. 1, 1998	4.78	2.91	13.49	4.54	9.12
Dec. 1, 1999	4.93	3.28	14.06	5.16	9.26
Dec. 1, 2000	5.04	3.39	13.42	3.75	9.31

12. Describe the State's method for monitoring.

See section 2 of the Self-Assessment for a complete Monitoring description of Part B.

- **Monitoring cycle:** Each LEA is reviewed once every 5 years
- **Number of LEAs monitored during the cycle:** Approximately 105 districts per year. July 1, 2002 began year 2 of the 3rd cycle of MSIP.
- **Provision for technical assistance:** Leadership training in the areas of Funds, Data and Compliance are available regionally on an annual basis. In-depth Compliance training for districts one year prior to onsite review. In addition to the Standards and State Plan, numerous TA documents available on the WEB.
- **Corrective actions:** If there are any areas of non-compliance identified, a corrective action Assurance Statement is submitted and Improvement Plan is developed through the agency Annual Program Evaluation and the Comprehensive School Improvement Plan. A follow-up is conducted within one year to review any areas of noncompliance.
- **Enforcement procedures:** Sanctions and Enforcement procedures are include in Sections II and VII of the State Plan.

13. a. Describe the State's due process system. 1-tier, see Section 2 of the Self-Assessment for more information

b. The number of due process hearing decisions under Part B in each of the last 2 years. See data reported in GS.1.3

14. Number of complaints, receiving a written decision, under Part B (include one year time frame). See data reported in GS.1.3

15. Number of requests for mediation in each of the last two years. How many produced a written settlement agreement? See data reported in GS.1.6

16. Describe the Statewide assessment system, including information about achievement and the % of special education students taking regular and alternate assessments in the State: See data reported in BF.5.1

17. Are there other Federal or State initiatives being implemented to support the administration and implementation of Part B?

- State Improvement Grants
- Previous Transition Systems Change (MOTAP)
- MPACT parent information and training center
- Deaf/ Blind grant